

Written Module Evaluation Rubric

Presentation Topic: _____

/30

Group Members: _____

	Exceptional (4)	Admirable (3)	Acceptable (2)	Amateur (1)
Organization Navigation	The module presents information in logical, interesting sequence which is easy to follow.	The module presents information in logical sequence which can be followed.	The module is difficult to follow. Sequencing from activity to activity could be improved.	The module is very difficult to follow. There is no sequence to the activities contained in the module.
Clarity & Subject Knowledge	The module facilitates a clear understanding of the topic and the reasons for completing the module. Appropriate instructional strategies are used. Subject knowledge is evident throughout the module.	The module facilitates a somewhat clear understanding of the topic and the reasons for completing the module. Appropriate instructional strategies are used. Subject knowledge is evident in much of the module.	The module facilitates a uncertain understanding of the topic and the reasons for completing the module. Instructional strategies used may be inappropriate. Some subject knowledge is evident.	The module facilitates an unclear understanding of the topic and the reasons for completing the module. Instructional strategies are not appropriate. Subject knowledge is not evident.
Originality	The module shows significant evidence of originality and inventiveness. The content and many of the ideas are fresh, original, and inventive	The module shows some evidence of originality and inventiveness. Much of the content and ideas are fresh, original, and inventive	The module shows little evidence of originality and inventiveness. Little of the content and ideas are fresh, original, and inventive	The module shows some evidence of originality and inventiveness. Much of the content and ideas are fresh, original, and inventive
Curriculum Alignment	Clear evidence of connection to target curriculum. Frequent and clear references are made to facts, concepts, and cited resources. Users will learn from this project.	Adequate evidence of connection to target curriculum. Users are likely to learn from this project.	Some evidence of connection to target curriculum. Users may learn from this project.	No evidence of connection to target curriculum. Users are not likely to learn from this project.
Evidence That Objectives Were Met	Clear evidence that module content supports stated assignment objectives.	Some evidence that module content supports stated assignment objectives.	Little evidence that module content supports stated assignment objectives.	No evidence that module content supports stated assignment objectives.